1. PROGRAM:

Graduate Program in Greek and Latin; leads to

- M.A. in Greek and Latin
- Ph.D. in Greek and Latin

The Dept decided to turn the mandatory M.A. into an optional ("terminal") one and to admit students only to the Ph.D., starting with the new calendar; the proposal is pending with the Graduate School.

2. UNIT RESPONSIBLE:

Dept. of Greek & Latin

3. PROGRAM RATIONALE:

a. Program Goals:

- 1. The ability to read ancient Greek and Latin texts in the original at an intermediate level of competence (approximately 75% correct translation of sight passages).
- Experience at teaching introductory and mid-level ancient Greek and Latin to undergraduate College students as well as at presenting the literatures, cultures, and history of Greece and Rome to them in survey courses.
- 3. Familiarity with the resources for the study of the ancient world and the modes of scholarly discourse along with the ability to define research theses and construct critical arguments regarding various aspects of ancient literature, culture, and history.

b. Conversion:

- The program is converted without any change in the overall program goals, and only the minimal changes to curriculum requirements that are the result of the new calendar framework and the change from mandatory to optional M.A.
- The following courses have been adapted in a more than just formal way:
 - o The language surveys,GR/LAT6891/6892, will now be represented by two intensive two-semester surveys of Greek and Latin literature, the first semester for prose and the second for poetry. This will simplify their structure, promote the primary pedagogical goal of language acquisition, and add the room for a discussion of topics of the history of Greek and Latin literature.
 - O The former two-part prose composition courses (i.e., two courses for ancient Greek and two for Latin) will be simplified to one semester-long course per language, GR/LAT 6893. The longer semester makes such an adaptation possible, and frees space for other courses.

4. LIST OF SEMESTER COURSES

a. Courses shared between Advanced Undergraduates and Entry Level Graduate Students:

i. Courses in Ancient Civilizations

CL5101 Classical Literature: Theoretical Perspectives*

CL5301 Roman Law

CL5302 Studies in Greek or Roman Topography

CL5401 Methodologies for the Study of Ancient Religions*

CL5882 Interdepartmental Studies in the Humanities

ii. Greek Reading Courses

GR5011 Greek Epic

GR5012 Greek Hymn, Lyric, and Elegy

GR5013 Greek Historians

GR5014 Greek Drama

GR5015 Attic Oratory

GR5016 Readings in Greek Philosophy*

GR5017 Later Greek Prose*

GR5030 Special Topics in Greek Literature

iii. Latin Reading Courses

LAT5011 Readings in Latin Epic

LAT5012 Readings in Roman Lyric and Erotic Poetry

LAT5013 Readings in Roman Historians

LAT5014 Readings in Roman Comedy

LAT5015 Readings in Roman Oratory and Rhetorical Theory

LAT5016 Readings in Roman Philosophy

LAT5017 Readings in Roman Satire and Novel

LAT5018 Reading in Post-Classical Latin

LAT5030 Special Topics in Latin Literature

b. Courses for Entry Level Graduate Students:

CL6780 Proseminar

GR6891 Survey of Greek Literature I

GR6892 Survey of Greek Literature II

GR6893 Greek Prose Composition

LAT6891 Survey of Roman Literature I

LAT6892 Survey of Roman Literature II

LAT6893 Latin Prose Composition

LAT6894 Introduction to Teaching in Latin

c. Courses for Intermediate and Advanced Level Graduate Students:

CL7881 Interdepartmental Seminar

CL7891 Seminar on Epigraphy (.1 Greek or .2 Roman)

CL7892 Seminar on Palaeography (.1 Greek or .2 Latin)

CL7893 Seminar on Religion and Mythology in the Ancient World

CL7894 Seminar on Late Antiquity and Byzantium

GR7139 Individual Studies (Ancient Greek)

GR7890 Seminar on Ancient Greek Literature and Culture

GR7891 Seminar on Greek Linguistics

GR8999 Thesis research (Greek)

LAT7193 Individual Studies (Latin)

LAT7890 Seminar on Latin Literature and Roman Culture

LAT7891 Seminar on Latin Linguistics

LAT8999 Thesis research (Latin)

5. TRANSITION POLICY

Since the program has not changed in any significant manner, we do not foresee transition problems that go beyond the adaption of the quarter credit hours to the semester requirements at the ratio of 5:3.